

### Services Summary

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Subject areas and grades served	Reading K-12
Location of tutoring	Home office
Experience with diverse populations	Students from high poverty schools Minority students Migrant students Special education students
Time when tutoring delivered	After school Weekends Summer
If tutoring is not offered at student's school. Is transportation provided, and if yes, is there a separate fee? (Note: Districts are not required to provide or pay for transportation.)	Transportation not provided
Mode of instructional delivery	Individual tutoring Small group instruction
Length of tutoring session	50-60 minutes
Number of tutoring sessions per week	As needed
Student/Instructor ratio	1/1 individual 3/1 small group
Service Area	Machias area

### Program Description – prepared by Margaret Peacock

The reading program and methods chosen are based on the cognitive age and strengths and weaknesses of individual students gathered from data in evaluations, including but not limited to formal assessments. A variety of programs may be used such as: Seeing Stars – an integrated reading and spelling program, Great Leaps, Wilson, Writing Lab, Sounds Abound, Distar, or Writing With Symbols. Parents would be involved in a thorough review of evaluation results and overview of proposed individualized educational programming to choose for their child. The program chosen would reflect the age and needs of the student. Tutoring will be integrated and supplemented with curriculum texts, trade books, and carryover activities. Computer programs targeting phonological processing will also be used such as; Color Phonics, Earobics, Phonology, LEXIA, SPELL, Links to Reading and Writing, Read Write and Type.